INSTITUTIONAL DEVELOPMENT PLAN (IDP)

2026-36



Kaliabor College (Autonomous)

Kuwaritol, Nagaon, Assam, India - 782137

ABOUT THE COLLEGE

Kaliabor College, the sole higher educational institution in Kaliabor Sub-Division, is located in the eastern part of Nagaon district, Assam. Situated across 22.903 acres in a rural setting, the college was established in 1969 with the aim of addressing local educational needs and contributing to the socio-economic betterment of the community. Affiliated to Gauhati University prior to the autonomous status, the college currently offers Honours programs in 14 disciplines, covering BA, B. Sc., and B. Com.

The BA Honours programs encompass Assamese, Economics, Education, English, History, and Political Science. For B.Sc. Honours, students can choose from Botany, Chemistry, Mathematics, Physics, Statistics, and Zoology. B. Com offers Honours programs in Accountancy and Management. In addition to these, Kaliabor College provides regular courses in sociology, travel and tourism management, and all the Honours subjects. Professional programs, including Bachelor of Computer Application, Bachelor of Business Administration, B. Sc. in Bio-Technology, and vocational programs in Tourism & Service Industry and Small Tea Garden Management are also offered. The institution offers Post Graduate Programs in Education and Commerce, along with Higher Secondary Courses in Arts, Science, and Commerce. A Distance Education Center is also part of its Academic Extension initiative. The college has implemented five add-on and certificate courses.

Recognizing the importance of co-curricular activities, Kaliabor College provides sports facilities to encourage student engagement. The college underscores the role of sports in personality development and overall health, providing dedicated playfields for cricket, football, volleyball, basketball, an indoor stadium for table tennis and badminton, and a gymnasium hall equipped with modern equipment.

The college library serves as a vital academic resource, offering an extensive collection of text and reference books, journals, catalogue with ONOS access to meet the reading, study, and research needs of students and teachers. The library includes spacious reading rooms for students and teachers, computer rooms with internet connectivity, and operates from 9 am to 4 pm under CCTV surveillance.

MISSION, VISION AND GOAL

Mission of the College:

- To impart quality higher education for leadership development and quality enhancement.
- To provide opportunity for higher education to the deprived and marginalized section of the society
- To extend community services with the motto of service to the nation.
- To work for sustainability of local language Culture, Tradition and Environment.

Vision

To make it a rural institute of excellence.

OBJECTIVE:

1. To orient the institute for complete implementation of NEP-2020
2. To increase and maintain transparency to every aspect of the institute
3. Undertake periodic reviews for dynamic IDP
4. To involve all the stakeholders in formulation of the IDP
5. To identify all the clear-cut achievable target for materialization of the IDP

SWOC ANALYSIS OF THE INSTITUTE

The Kaliabor College has identified its Strength, Weakness, Opportunity and Challenges (SWOC) in its journey towards excellence.

(a) <u>Institutional Strengths</u>

- The institution benefits from strong and sustained public support, which serves as a vital foundation for its growth and development. The commitment and efficiency of its administrative staff, active cooperation of local bodies, and well-organised management system collectively strengthen its institutional functioning and contribute significantly to its smooth and effective operation.
- The institution's robust infrastructure, inclusive of a well-stocked central library complemented by departmental libraries, underscores its commitment to academic resources.
- The faculty's research-oriented approach, coupled with the availability of computers, internet access and office automation in key areas, enhances its academic capabilities. Printing and scanning facilities further support administrative functions.
- Commendable sports facilities contribute to the holistic development of students.
- Financial backing from entities such as the UGC, the state government, and other funding sources fortifies the institution's financial standing.

- The eco-friendly campus, situated away from urban commotion, fosters an ideal academic environment conducive to learning.
- The college benefits from good road connectivity, facilitating effective outreach and communication with various stakeholders.

(b) Institutional Weaknesses

- The institution faces a challenge in attracting students with lower academic readiness primarily due to its rural location. A significant proportion of students belong to first or second-generation learner backgrounds.
- Limited financial resources hinder the ability to recruit qualified and skilled personnel, particularly for professional courses. This constraint may affect the overall academic quality and delivery.
- Inadequate classroom facilities pose a challenge, exacerbated by the implementation of the FYUGP and the introduction of new courses. There is a pressing need for additional classrooms to accommodate the evolving academic landscape.
- The institution grapples with irregular and subpar internet service, coupled with frequent power cuts. This adversely impacts various facets of academic and administrative functions reliant on stable connectivity and power supply.
- Due to a low number of sanctioned positions both for faculty and supporting staff, the college has to recruit a large portion of its staff on a temporary basis which compromises with quality of both academics and management of the college.

(c) Institutional Opportunities

- The college's central location within the state positions it as a potential hub for quality-based higher education in the professional field. This strategic advantage can be leveraged to attract students from across the entire state, contributing to the institution's growth and influence.
- Given the rich biodiversity in the surrounding area, there is a valuable opportunity for the institution to establish itself as a significant research center. Exploring and contributing to research in this domain can enhance the institution's academic reputation and attract scholars and students interested in environmental studies. It can also enable pathways to harness biodiversity in entrepreneurial development in tourism and herbal medicine.
- The community looks to the college for guidance, presenting an opportunity for the institution to play a pivotal role as an agent of social change. Addressing the erosion of moral values among the youth in the context of globalization can be a focused initiative, fostering positive societal impact.

(d) Institutional Challenges

- Accommodating the rising number of students seeking admission poses a significant challenge for the college, necessitating careful management of both infrastructure and faculty resources to ensure effective academic delivery.
- The challenge of securing adequate financial support is evident, particularly in recruiting competent faculty members for new courses. Overcoming this obstacle is essential for maintaining the quality of education and supporting the expansion of academic programs.
- The recurring issue of frequent power cuts in the area hampers the effective use of technological equipment in classrooms. Overcoming this challenge is vital to enhance the teaching-learning experience and ensure that faculty members can leverage technological tools in their educational methods.
- Successfully addressing these challenges will be pivotal for Kaliabor College to sustain its growth, maintain academic quality and provide a conducive learning environment for its students and faculty.
- Emerging institutes in the nearby areas providing similar education.
- Economic backgrounds of the students.
- Low number of feeder institutes in the fringe area.

INSTITUTIONAL DEVELOPMENT PLAN- FRAMEWORK

Parameter wise Strategic Plan:

1. Physical Enablers

Sl. No	Type of Parameter	Current Status	Strategy	Short (1-2 yrs)	Medium (3-5 Yrs)	Long (6-10 yrs)
1.	Smart Campus	50 percent online solar grid. Entire campus CCTV surveillance	Sensor based lighting	√		
			100 & Solar powered campus		√	
2.	Green/ Sustainable building	Green cover campus with garden. 50 percent campus in open area. Rain Water harvesting system	-utilization of natural lighting in newly constructed buildings	√	√	√
			Conversion of existing buildings to green buildings			√
3.	Infrastructure to commute	Existence of designated signage, building sign and roadmaps • Designated facilities and services for specially-abled like ramp, etc.	500 mts. walking zone from college main gate.	√		
			Inclusion of lift in new buildings		√	
4.	Administrative Block (Admission & Counselling Area)	Separate three storied administrative	Separate counselling hall for		√	

		building with adequate space	students			
5.	Library/ Digital resource centre	Stock area for books and journals, availability of ONOS access, Institutional repository (24x7 hrs),	Separate Reading Room	√		
			Connecting departmental libraries with central library		√	
6.	Lecture Complex, Classrooms	03 seminar hall, one conference room, 40 classroom include 18 ICT classroom	Construction of Soundproof video recording room with recording & video conferencing facilities	√		
			Construction of Tutorial Room		√	
7.	Examination Branch	Confidential room with locker facility	Separate examination branch including strong room	√		
8.	Facilities to Faculty and Staff	Common seating arrangement for faculty without chambers Availability of Principal quarter and warden quarter	Separate chambers for faculty members		√	
			Construction of staff quarter			√
9.	Meeting Room	04 Meeting room including 500 seating auditoriums	100 % AC facility in Auditorium		√	
10.	Office Room	-Separate section for accounts &	Seating arrangement		√	

		establishment	for students			
11.	Laboratories and Research Centres	one each departmental laboratory available. one common housing arrangement for sophisticated instruments	Creating a specialized centre for biodiversity research	√		
			Separate microbiology and tissue culture laboratory	√		
12.	Computer Centre/ Multimedia Studios	Availability of computer lab, language lab, Browsing centre, Mathematics lab	Separate 100 computer centre for students.		√	
			Video recording facilities	√		
13.	Cafeteria/Dining Room/ Mess Facility	Available cafeteria/dining room / mess facility	To expand the Girls hostel dining room	√		
14.	Games & Sports facility	one Playground, one Basketball ground, one Indoor stadium, one Volleyball court.	Flood light facilities for playground		√	
			Develop Swimming pool			√
			Improvement of Indoor stadium		√	
15.	Auditorium add conference rooms	One Auditorium • Three smart conference halls	Central AC in Auditorium		√	
			Sound Proof Conference Room	√		

			Interactive Display in Conference room	√		
16.	Hostels	1 Boys & 1 Girls available	New building for Girls			√
17.	Parking	Open parking available	Separate parking outside college campus for all stakeholders		√	
18.	Exhibition Hall	Available one cultural Museum	Exhibition space		√	
19.	Guest Accommodation	Not available	Separate Guest house		√	
20.	Commercial Shops/ centres	Not available	Will be establish		√	
21.	Health and well being	Health and well-being available Separate Boys & Girls Recreation room	Visit of Doctor and Psychiatrists	√		
22.	Incubation centre and Research Park	Institutional Innovation cell available	Upgradation and functional Incubation centre	√		
23.	Botanical Park/ Garden	Available Botanical Garden, Orchidarium, Tea Garden, Flower Garden, Vermicomposting centre	Requires extension.	√		

24.	Vocational Education, Training and Skilling infrastructure	Separate infrastructure for weaving. Separate Cloth Brand “Vajoru”. Green Tea manufacturing facilities available. Separate computer, language and Browsing Lab	To establish a Skill development Centre	√		
			To establish computer lab for online examination		√	

2. Digital Enablers:

Sl. No	Type of Parameter	Current Status	Strategy	Short (1-2 yrs)	Medium (3-5 Yrs)	Long (6-10 yrs)
1.	Internet Usage	• Campus Wi-Fi- facilities under Assam Knowledge Network • Broadband Connectivity	• To provide more high-speed service	√		
2.	Website	A dynamic website covers ERP package	To structure the site as a comprehensive, transparent digital infrastructure tool with more public disclosure.	√		
			To align with Divyangan standard	√		

3.	Online Messaging stakeholders' groups	-WhatsApp Group available	-SMS bases messaging system to be develop	√		
4.	Online Blogs & sites for every course	-Separate webpage available for each department	Online blogs to be develop		√	
5.	Wi-Fi Campus	Central wi-fi available	-			
6.	Online Study material	Not available	To be develop and uploaded college digital library for common courses		√	
7.	Digital Library	Available Digital Library	Integrate with National Digital Library and other Open Repositories		√	
8.	Digital Publication	Digitize college publication	Will be completely digitizing the entire college publication & uploaded in DL in Open access mode	√		
9.	Paperless office	Partially paperless	Fully Paperless for e-governance	√		
10.	Paperless exams	Not available	Paperless online examination system.		√	
11.	Online Evaluation	Online evaluation of assignment by majority of the departments	Online evaluation system		√	

12.	Website based result announcement	Available through GU website portal	Will be develop solely for the college	√		
13.	NAD marks cards Facility	Available under GU	Will register in NAD portal along with depository of marksheets	√		
14.	Online admission test	Not available	Will be develop for PG courses	√		
15.	Education ERP	ERP package available (Admission portal, Alumni portal, provisional certificate printing, account, Feedback and Grievances redressal portal, IQAC Portal, LMS available, Online Attendance, Web students' union election package	To strengthen the implementation of all packages including internal exam management system	√		
16.	Plagiarism software facility	Not available	Will subscribe Anti Plagiarism software. FYUGP 4th year (Research) and Master Degree dissertations to be evaluated along with research papers of all stakeholders	√		

17.	Online digital magazine & Student publication	Partially digitize and uploaded in college Digital library	Will be fully implemented in open access mode	√		
18.	Online placement (Project, internship, & final)	Not available	To connect with Internship portal of SWAYAM Plus	√		
19.	Video documentation of each course & each College	Not available	To develop video e-content for localized courses for global access.		√	
20.	Social media based promotions	Facebook page of College, Library, cells are available. YouTube channel available. WhatsApp groups available	To develop Wikipedia page in local language. To open twitter, Instagram, link din handle	√		
21.	Use of ICCT underlying technologies like AI, BA, CC, DS, MB, OC, VR & AR	Not available	-To develop Chatbot for FAQ. -To establish a Virtual lab centre. -Cloud computing for examination records.	√		

3. Academic Enabler

Sl. No	Type of Parameter	Current Status	Strategy	Short (1-2 yrs)	Medium (3-5 Yrs)	Long (6-10 yrs)
1.	Courses catering to professional/future requirements	The Institute offers a diverse range of relevant programmes designed by the college (autonomous) and from the parent university, along with a few faculty-designed add-on courses/certificate courses to enhance students' learning experiences. - Multidisciplinary and skill-based courses are offered to address contemporary needs and equip students with the knowledge and skills required to meet the evolving demands of the present time.	PG: Botany, Assamese, Political Science. 4th year FYUGP: Economics, Commerce, Education. UG: to start UG major course in Geography & Sociology. To increase the MDC course for major students. -To introduce VAC course on AI, Health & hygiene and legal studies SEC courses on Disaster management, "Satriya Nritya, NCC, - Add on/certificate course on Mushroom cultivation, tea tasting, website designing, soft skill, R Programming, Aquaculture, Diploma course in Drama, French	√		

			language, Museology, Digital Marketing & Communications, GST, Taxation, in Air ticketing & domestic tour operation, Biofertilizer, Weaving, Sewing and knitting, cyber security, etc. -			
2.			-To introduce PhD Programme. PG: to introduce MCA, M.VOC in Tourism, Masters in AI technology		√	
				√		
3.	Curriculum-updated as per industry requirements	Part of curriculum is prepared by the Parent University and gets updated with time. The current curriculum is under development by the College in consideration with the National Education Policy 2020.	Modularization of curriculum to enable multiple entry and exit option is developed in the new curriculum. Industry-linked internship is embedded in many of the programs. Add-on courses are designed for enabling industry requirement.	√		

4.	Curriculum embedded with Employability Skill	Computer courses, language courses, language laboratory available.	French and English language courses to be introduced as add-on course. Plan to introduce tea-tasting, sewing and knitting, bio-fertilizer, etc. to be introduced.	√		
5.	Curriculum embedded with Skill Enhancement Courses	Present curriculum includes creative thinking and innovation in the forms of student research projects. The curriculum also includes social intelligence, cross-cultural competency and new media literacy.	Curriculum embedded with research projects, internships, promoting local culture, soft-computer courses to be introduced.	√		
6.	Curriculum embedded with emerging technologies to be integrated with future of work	Training and workshops on AI and robotics available for students.	AI-related course will be introduced as a Value-Added Course (VAC). More numbers of training and workshop programmes related to AI, robotics and drone-technology to be conducted.	√		
7.	Center for Curricular & Life Skills Development (CCLSD)	Currently not available.	Center for Curricular & Life Skills Development (CCLSD) to be constituted		√	

8.	Faculty/teaching Staff	53 experienced and committed faculty members are available in the institute. Majority of them are involved in research publications. Some of them have developed new technologies with patents.	Experts from SMEs are engaged in training for vocational and skill-based courses.	√		
9.	Center for Faculty Development (CFD)	Center not available. However, faculty development programs are organized.	Center will be developed.		√	
10.	Non-teaching staff	Adequate number of non-teaching staff not available.	Recruitment process will be initiated soon.	√		
11.	Session wise teaching plan	Centralized session wise teaching and learning process is planned by the Academic Committee.	Department-wise planning will be done under the guidance of the Academic Council.	√		
12.	Learning material Like Study books	Not available	Will be develop	√		
13.	Question bank	Currently not available.	To be developed.	√		
14.	Assignments	Regular part of every curriculum and internal assessment process.	More practical-based assignments to be designed.	√		
15.	Assessments	Internal assessment is completed in a timely manner in hybrid mode.	Complete assessment to be completed by the Controller Office in hybrid mode.	√		
16.	Value added skills enhancement Papers	Value-added skill enhancement courses are available across different academic departments.	Courses related to emerging technologies to be introduced	√		

			soon.			
17.	Pedagogy	Experimental pedagogy is available in majority of the curriculum.	Increase in experimental pedagogy involving blended mode.	√		
18.	Other activities as part of learning	Sports and music facilities, cultural environment is already available in the institute.	Specialized cultural center to be started. Local cultural dance form, art, etc. will be introduced in the curriculum.	√		
19.	Earn while learn facility & flexibility	Ethnic Hub for manufacturing hand-woven cloths and other products by the students are available.	A selling center for tea-related products to be set-up.	√		
20.	Flexibility and multidisciplinary	Curriculum by the parent university is being followed currently.	Each and every curriculum courses to be re-designed by the institute under the Autonomous status.	√		
21.	Opportunities to develop & utilize Research & innovative thinking skills.	Most of the curriculum includes micro-research projects for UG and PG students. Research award for best projects. Seed money is provided to students on selected products.	A dedicated IPR center to be developed for faculty and students.		√	
22.	International Exposure	Collaborative research work is conducted with international participants by the faculties.	International collaboration on development of technologies and research on a regular mode.		√	

4. Research Enabler

Sl. No	Type of Parameter	Current Status	Strategy	Short (1-2 yrs)	Medium (3-5 Yrs)	Long (6-10 yrs)
1.	Quality Research	Special initiatives are taken for the upliftment of quality research for faculty and the students	-Financial incentives for attending conference seminar and paper published in Scopus and WOS. Special incentives for IPR development.	√		
2.	Research oriented experienced faculty members	-25 Faculty with PhD -8 Faculty engage in external funded research. - Engage in university for teaching research-oriented paper and extend research consultancy.	-To involve students in research activities. -To undertake PhD guideship and FYUGP 4th Year Research Guideship.		√	
			-90 percent faculty to be PhD degree			√
3.	API based faculty compensation	-implement in CAS promotion. -The college provides financial incentives.	-Provision for in-house publication. -Special citation & incentives for IPR.	√		
4.	Targeted research	-The college has already	-Increase			

	and collaborative research	initiated collaborative work in the IPR field at National & State level.	collaboration in humanities & Social science. -Targets for research in Biodiversity & local culture. -Collaboration with university and government entity.		√	
5.	More Ph.D. Post - Doctoral research scholar	Not Available	-Guideship for eligible department and faculty members			√
6.	More faculty members with Ph.D.	-25 Faculty with PhD	--90 percent faculty to be PhD degree			√
7.	Faculty encouragement for Book Publication, Research Publications and Patents	-Specific policy for Patent publication	-Policy for Book publication and Research papers.	√		
8.	More conferences (at least two conferences per year college)	Not continuous	-Initiative to be taken for organizing more seminar & conferences	√		
9.	Student involvement in research	-Aatmaram Sarma research award for best student project is in practice. - Organized research seminar exclusively for students	-Financial Incentives for student research publication & IPR.	√		
10.	Industry and institutional collaboration &	-Collaboration with tea industry.	-increase collaboration with industries	√		

	consultation		for specific problem.			
11.	Incubation centres	-Not available	-Built a incubation centre		√	
12.	Target patent claim for UG&PG projects in professional subject areas	-Not done	-Initiatives will be taken	√		
13.	Faculty Ranking (annual) system	-Not initiated	-Policy formulation for faculty ranking based on API from research category.	√		
14.	Research Monetization	-Not initiated	- Steps will be taken	√		

5. Supportive and facilitative infrastructure Enabler

Sl. No	**Type of Parameter**	**Current Status**	**Strategy**	**Short (1-2 yrs)**	**Medium (3-5 Yrs)**	**Long (6-10 yrs)**
1)	Accessibility/ Proximity	-Hierarchy Administration & management	- Physical & Disability-Inclusive Infrastructure		√	

2)	Institutional values (Core Values)	College motto" Knowledge with values". Vibrant social relation and team work	-Identifying the chief core values		√	
3)	Vision	Vision of Kaliabor College "To make it a rural institute of excellence" -Decisions taken based on rural based economy.	-Mechanism to review the achievements of the vision		√	
4)	Alternative strategy & Support network	Maximum support facilities is in practice	-Initiatives for further development.		√	
5)	Safety & Security	CCTC surveillance in entire campus. -Security personnel available. -Campus protected by wall. -Display of emergency contact numbers. -Fire safety system available	-Regular monitoring.	√		
6)	Safety & Security	Openness & transparency in the admission process, academic teaching-learning processes, examination and evaluation system, research & publications, and investments & profitability are in practice	Continuous support for openness and transparency	√		
7)	Accountability measures	-Specific Committees for ensuring accountability	-Will develop review mechanism	√		

8)	Mental Health	-Regular programme on mental health is organized	-To engage external councillors.	√		

6. Networking and Collaboration Enabler

Sl. No	Type of Parameter	Current Status	Strategy	Short (1-2 yrs)	Medium (3-5 Yrs)	Long (6-10 yrs)
1.	Collaborations – Horizontal, Vertical & Diversified	Collaboration with local units, college and university available	-To collaboration with INI and local units through UBA.		√	
2.	Alumni Association & Networks	-Registered Alumni association available with regular contribution in both cash and kind.	-Contribution for student research from alumni. -contribution for extending prize money for students' events.		√	
3.	Consultancy Collaborations	-Consultancy available at individualised level.	-Consultancy will be develop at the institutional level		√	
4.	Placement Collaborations	-Limited opportunity for placement.	-To increase the opportunity for placement.		√	
5.	Collaborations for students - Earn While Learn model	-Provision is available for earn while learn under Entrepreneurship development cell and Cell	-To engage more and more students for earning while	√		

		for promotion of local language, art and culture.	learning			
6.	Collaborations with NGOs & Social service Organizations	Collaboration available through Student Internship, NSS, NCC and other local bodies	-To increase the collaboration	√		

7. Governance Enabler

Sl. No	Type of Parameter	Current Status	Strategy	Short (1-2 yrs)	Medium (3-5 Yrs)	Long (6-10 yrs)
1	Governing Body	A fully constituted and adequately staffed Governing Body with clearly defined roles, responsibilities, and functions.	-To strive for continuous development of the institution.		√	
2	Quality Assurance	-Quality assurance in practice through IQAC. Regular Academic audit, green audit, energy audit in practice	-To introduce Gender Audit -To initiate Stock audit	√		
3	Financial autonomy	-Through Self-financing course	-Generate revenue through self-financed skill development programmes and other income-generating initiatives.		√	
4	Vision, Mission and Roadmap for	**VISION** To make it a rural	To take necessary		√	

	the HE	institute of excellence **MISSION** • To impart quality higher education for leadership development and quality enhancement. • To provide opportunity for higher education to the deprived and marginalized section of the society • To extend community services with the motto of service to the nation. • To work for sustainability of local Culture, Tradition and Environment.	initiatives for periodic review in order the achieve the desired goals			
5	Close monitoring by IT/ Web-based based Management Information System	Rules, guidelines and recommendation of UGC, AICTE and state government is strictly implemented and monitored	-To develop IT based system for monitoring	√		
6	Risk Management Analysis	-Discuss at the Governing body level.	Regular meetings with stakeholders to discuss potential risks and develop strategies for effective risk mitigation.	√		

7	External Advisory Boards	-External members are engaged in different body and committees	-To set up a separate board	√		
8	Student Feedback	Both online system available for feedback collection with proper action taken	-To develop a individual teachers feedback by students.	√		

8. Financial Enabler

Sl. No	**Type of Parameter**	**Current Status**	**Strategy**			
1.				**Short (1-2 yrs)**	**Medium (3-5 Yrs)**	**Long (6-10 yrs)**
1.	Financial Policies	Financial policies are governed by Finance committee constituted by Governing Body.	-Financial policy for self-sustainability		√	
2.	Action Plan and Budgets	Please refer to Annexure I for Budget and Annexure II for Action Plan		√		
3.	Main sources of revenue to be developed	-Students Enrolment fees -Govt. Grants -Philantropic Donation	-Opening of new academic programme (self-finance). -CSR Grants -Renting out college immovable assets.	√		

4.	Close liaison with GOI ministries/ agencies and others for funding and Access to external grants and funding	Completed schemes under DST, DBT, DRDO, UGC, ICSSR	Will thrive for explore more opportunity		√	
5.	IRG scheme in each department	Not available	Strategy will be developed to share the internal infrastructure	√		
6.	Internal Audit department	Internal Audit practice is followed every year.		√		

ACTION PLAN AND BUDGET

ANNEXURE-I

I. Proposed Budget

Sl. No.	**Details of financial infrastructure**	**Fund allotment (Rupees in lakh)**					**Total (Rupees in Lakh)**
		2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	
1	Infrastructure Development, Augmentation & Maintenance						
	(a) Construction of Classroom and Laboratories, Reading Room, Hostel, Controller office, Member Secretary office etc.	50	150	200	250	300	**950**
	(b) Repair and Maintenance	40	50	60	70	80	**300**
	(c) ICT Infrastructure	30	35	40	45	50	**200**
	(d) Research Infrastructure	20	25	30	35	45	**155**
	(e) Sports Infrastructure	5	10	10	12	**15**	**52**
	(e)Recurring Expenditure	90	100	110	120	130	**550**
	Research, Innovation & Extension	5	10	12	15	20	**62**
	Total:	**240**	**380**	**462**	**547**	**640**	**2269**

ANNEXURE-II

II. STRATEGIC ACTION PLAN FOR TEN YEARS:

A. Academic Development Plan

1. Introduce PG in Assamese, Botany and Political Science, MCA, M.VOC.
2. To introduce PhD Programme
3. To introduce UG courses in Sociology, Geography
4. To introduce VAC courses on AI, Legal studies,
5. Convert 40% of the courses to skill development courses.
6. To cover 10% of the students to opt for SWAYAM courses
7. To strive for university status.
8. To introduce new Minor and multidisciplinary courses in accordance with NEP 2020.
9. To strengthen the existing academic programmes through periodic curriculum revision and outcome-based education.
10. To introduce industry-oriented and employment-focused academic programmes.
11. To upgrade the existing cell for promotion of local language, art and culture to a centre for Indian Knowledge System (IKS).

B. Research Development Plan

- Creating a separate fund for providing seed money, research publication, presentation and IPR activity.
- Creating a startup and incubation centre in the long run.
- To publish different course related publications.
- Increasing student participation in Research.
- Increase in application to external funding agencies
- Organise seminar, conference and workshop.
- Creation of a sophisticated common use instrumentation centre
- More MOUs with industries, Indian Institutes of National Importance (INIs), other institutes and research bodies
- Fostering social responsibility for community-based research.
- To strengthen institutional collaborations with universities, research institutions, and industries.

C. Infrastructure Development Plan

- Establishment of a dedicated examination and evaluation centre.
- Development of additional building for biological sciences
- Development of New exclusive building for computer centre
- Extension of RUSA building.
- Separate reading room for library.
- Development of a lawn tennis court
- Renovation of the botanical garden
- Development of smart classrooms equipped with modern teaching and learning technologies.
- Establishment of a Centre for Skill Development, Entrepreneurship, and Innovation.
- Construction of sound proof language lab.

- Introduction of RFID system in library.
- Lift facility in the upcoming buildings.
- Installation of 100% solar energy systems to promote renewable energy and reduce electricity expenditure.
- Development of proper drainage systems and campus pathways.
- Development of a dedicated parking area for faculty members, students, and visitors.
- Development of the required physical and academic infrastructure to support the college's long-term vision of attaining University status.

D. **Student Support Infrastructure**

- Construction of additional hostel accommodation for girls.
- Establishment of a student counselling and wellness centre.
- Development of a dedicated student activity centre for cultural, literary, and extracurricular activities.
- Development of a Centre for Competitive Examination and Career Preparation.
- Development of a Student Health Centre with basic medical facilities and first-aid services.

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