

This section will introduce students to the structure of a paragraph; they will write a short-guided composition of variable word limits (100- 1000). These skills are to be practiced through activities such as supplying topic sentences to given paragraphs, completing given paragraphs, expressing given facts or information from tables and expressing it in paragraphs, re-ordering jumbled sentences, and then re-writing them as connected paragraphs, using suitable linking devices etc. Relevant sections from the recommended texts in Unit 1 should be used to make students write about contemporary issues like race, gender, caste and violence. Students should be taught to:

- Express concepts through writing
- Think critically and write with clarity
- Write essay length assignments

Reference Books and Materials:

1. Selections from *Individual and Society: Essays, Stories and Poems*, (Pearson/Longman, 2005)
2. *Everyday English*, Delhi: Pearson, 2005
3. *Developing Language Skills I*, Delhi: Manohar, 1997
4. *A Foundation English Course for Undergraduates: Workbook I*, Delhi: Oxford University Press, 1991

43	Extension Activities	SEC0204303	3	40-60
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EXTENSION ACTIVITIES

Total Marks- 75 (30+25+20)

Credit- 3

COURSE OBJECTIVES:

1. To develop positive attitude towards extension activity.
2. To develop the skill of report Writing.

COURSE OUTCOME:

After completion of this course, students will be able to do extension activities.

COURSE CONTENTS:

A. THEORY

UNITS	CONTENTS
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Unit-1	<p>Extension Activities:</p> <ul style="list-style-type: none"> • Meaning, characteristics and objectives of Extension Activity • Principles and importance of Extension • Extension Methods with Particular reference to- Group Discussion, Awareness Campaign, Field Visit.
Unit-2	<p>Role and responsibilities of different stakeholders:</p> <ul style="list-style-type: none"> • Role of higher educational institutions in Extension Activities. • Role of mass media in extension activities.

B. PRACTICAL

Students will have to involve in any of the following extension activities-

- Visit the nearby village/ area and conduct survey on educational and economic status of the community people.
- Creating awareness of women health, sanitation, social issues, environment etc. in the locality.

GUIDELINES:

- The teachers will have to guide the students in extension activities.
- Teachers will explain the concept and different types of extension activities and help the students to prepare field report.

MODE OF DELIVERY:

Teachers should use lecture, demonstration and any other method as per required for explaining the contents for the students.

EVALUATION PLAN:

- For theory part, written examination will be conducted with 30 marks.
- For Practical Part, evaluation (submission of field report + viva voice examination) will be done by an External Examiner with 25 marks. • Internal assessment will be conducted with 20 marks.

RECOMMENDED READINGS:

Jalihal, K., & Veerabhadriah, V. (2007). *Fundamentals of Extension Education and management in extension*. Concept Publication Co.

Kundu, C. (1986). *Adult Education*. New Delhi: Sterling Publisher Private Limited.

Roychoudhury, B. (2000). *Extension education in Higher Education System*. Guwahati.

Supe, S. (1999). *Introduction to extension education*. Oxford & Ibh Publishing Co. Pvt Ltd.

44	Farm Management	SEC0204403	3	40-60
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Farm Management

Credit: (2+1)

Course Description: This course is designed to familiarise the students to the fundamentals of farm management, various types of farming that exist and introduce them to the recent developments in this aspect. The course also expects to enhance the existing knowledge of use of statistical tools of the students and helping them to use such knowledge in practical works.

Unit 1- Farm management: Factors of production, Types of farming: capitalistic farming, specialized farming, dry farming, collective farming, cooperative farming, mixed farming, Integrated Farming, Shifting cultivation, Role of a farm manager, Record keeping, Budgeting for agricultural production,