

## Value Added Courses (VAC)

The VAC courses will come from four sub groups — (i) Understanding India, (ii) Environmental Science, (iii) Digital and Technological Solutions, and (iv) Health & Wellness, Yoga Education, Sports, and Fitness. All together they will have a credit allocation of 6.

Each student will have to take any three courses, each of 2-credit, from any three groups during Semesters 1, 2, & 4. Here one course from the Environmental Science group is compulsory except if the student takes a core course on Environmental Science.

## Semester 2

1. Srijanimulok Sahitya-2
2. Introduction to culture and Bodo culture
3. Trade and Commerce in India
4. Disaster Management
5. Cultural And Indigenous Psychology
6. Environmental Assessment and Education
7. Gymnasium and Physical Health
8. Yoga and Wellbeing
9. Sports and Health
10. United Nations and Human Rights

### 1. Course Name: সৃজনীমূলক সাহিত্য- ২

Course Level: 100-199

Marks: 50(40+10); Credits: 2

Contact Classes: 30

Unit No.	Unit Content	No. of Classes	Marks
১	নাটকৰ আঙ্গিক, ধাৰা আৰু প্ৰকাৰ	১২	২০
২	নাটকৰ ভাষা আৰু উপস্থাপনৰীতি ব্যৱহাৰিক লেখা/প্ৰকল্প	১২	২০

### পঠন-সামগ্ৰী:

নাটকৰ কথা:

পোনা মহন্ত

লোকনাট্য পৰম্পৰা:

শৈলেন ভৰালী

নাটকৰ ব্যৱহাৰিক দিশ:

জগদীশ পাটগিৰি আৰু অখিল চক্ৰৱৰ্তী

**Graduate Attributes:** সৃষ্টিশীল মনোভাব, চিন্তনৰ নতুনত্ব, সমাজমুখিতা, পৰিৱেশনমুখিতা

**Course Objective:** এই কাকতখনৰ উদ্দেশ্য নাটক আৰু ইয়াৰ মঞ্চায়ন সম্বন্ধে আভাস দিয়া।

**Learning Outcome:** এই কাকতখন অধ্যয়ন কৰিলে ছাত্ৰ-ছাত্ৰীসকলে নাটকৰ স্বৰূপ আৰু ইয়াৰ মঞ্চায়ন সম্বন্ধে ধ্যান-ধাৰণা লাভ কৰাৰ লগতে নাটক ৰচনাৰ কৌশল আয়ত্ত কৰিব পাৰিব।

Industry-ManufacturingSector-Agriculturebasedindustry,Mineralbasedindustry.

ServiceSector-Transportation-

Roadways,Railways,AirwaysandWaterways,BankingandInsurance,TourismindustryinIndiaandAssam.

UNIT-4 (7 classes) (12 Marks)

SomeGreatEntrepreneursofIndia:DhirubhaiAmbani,JehangirRatanjiDadabhoyTata,NRNarayanaMurthy,ShivNadar,Lakshmi NiwasMittal,Ghanshyam DasBirla,AzimPremji.

Some Great Entrepreneurs of Assam: ManiramDewan, DilipBarooah, Hemendra Prasad Barooah,KamalKumariBarooah,RanjitBarthakur, RadhaGovindaBaruah.

SuggestedBooks/Readings:

TheHistory ofIndianBusiness,PNAgarwala,VikasPublishingHousePvtLtd.

TradeandCommerceinAncientIndia,BalramSrivastava,ChowkhambaPublications,Varanasi.

EconomicandCommercialGeography,C BMamoria,ShivaLalAgarwal&Co.

CommercialGeography, VinodNPatel,OxfordBookCompany.

#### 4. Course Name: Disaster Management

Course level: 100-199

Marks: 50 (40+10); Credits: 2

Contact Classes: 30

Unit	Contents
<b>Unit-I:</b> Understanding Disaster	Concept of Hazard and Disaster Different Types of Disaster: A) Natural Disaster B) Man-made Disaster; Causes, effects, and practical examples for all disasters
<b>Unit-II:</b> Disaster Preparedness and Response	Disaster Preparedness: Concept and Nature; Disaster Preparedness Plan; Prediction, Early Warnings and Safety Measures of Disaster. Disaster Response: Introduction; Disaster Response Plan; Relief and Recovery; Medical Health Response to Different Disasters
<b>Unit-III:</b> Disaster Management in India	Disaster Profile of India – Mega Disasters of India and Lessons Learnt; Disaster Management Act 2005; National Guidelines and Plans on Disaster Management

Reading list:

- 1 Disaster Management Guidelines, GOI-UND Disaster Risk Program (2009-2012)

- 2 Damon, P. Copola, (2006) Introduction to International Disaster Management, Butterworth Heineman.
- 3 Gupta A.K., Niar S.S and Chatterjee S. (2013) Disaster management and Risk Reduction, Role of Environmental Knowledge, Narosa Publishing House, Delhi.
- 4 Murthy D.B.N. (2012) Disaster Management, Deep and Deep Publication PVT. Ltd. New Delhi.
- 5 Modh S. (2010) Managing Natural Disasters, Mac Millan publishers India LTD.

Graduate Attributes

a. Course Objective:

- To provide basic conceptual understanding of disasters.
- To understand approaches of Disaster Management
- To build skills to respond to disaster

b. Learning Outcome:

- The course is intended to provide a general concept in the dimensions of disasters caused by nature beyond the human control as well as the disasters and environmental hazards induced by human activities with emphasis on disaster preparedness, response and recovery.

**5. Course Name: Cultural And Indigenous Psychology**

Course Level: 100-199

Marks: 50 (40+10); Credits: 2

Contact Classes: 30

Unit no.	Unit content	No.of classes	Marks
1	Culture and Psychology: Cross Cultural Psychology, Cross Cultural Research, Cultural Psychology, Indigenous Psychology, Post Colonial thought in Psychology, Indigenization of Psychology in India	15	25
2	Globalization and Culture: Acculturation framework; Nature, psychological benefits and costs of cultural competence; Migration; Management of multicultural identities; Rethinking culture and identity in globalized world: Towards a transnational cultural psychology	15	25

Reading list:

Berry, J.W., Poortinga, Y.H., Pandey, J. (1997). Handbook of Cross Cultural Psychology. Theory and Method (Second Edition, Volume 1). M.A.: Allyn and Bacon.

Bonvillain, N. (2019). Cultural Anthropology. (4th Edition). New York: Pearson.

Kim, U., Shu, K., Yang, K.S. & Hwang, K.K. (2006). Indigenous and Cultural Psychology: Understanding People in Context. London, UK: Springer. Matsumoto, D., & Juang, L. (2016). Culture and Psychology. (6th Edition). Boston, MA: Cengage Learning.

Miller, B.D.(2015). Cultural Anthropology. (6th Edition). New York: Pearson. Rao, K. R. (2011). Indian Psychology: Implications and Applications.

i. Graduate Attributes

i. Course Objective: To introduce the concept and significance of Cultural and Indigenous Psychology

ii. Learning outcome:

- To understand the similarities and differences in cultural processes.