



**TEACHING, LEARNING AND  
EVALUATION POLICY,  
KALIABOR COLLEGE**



## **1. Introduction**

Kaliabor College is committed to providing high-quality education and ensuring the overall development of its students. This Teaching, Learning and Evaluation Policy outlines the principles and practices that guide the college's approach to teaching, learning, and assessment. At Kaliabor College, we are dedicated to implementing this policy, ensuring that it creates an environment that fosters academic excellence, personal growth, and social responsibility among our students. This policy serves as a foundation for our commitment to providing quality education and nurturing a diverse and inclusive community.

## **2. Mission and Vision**

**Mission:** To foster holistic development, critical thinking, and lifelong learning among our students while maintaining the highest academic standards.

**Vision:** To be a premier institution of higher education known for academic excellence and the comprehensive development of students.

## **3. Teaching and Learning Principles**

3.1. **Student-Centered Learning:** We prioritize the needs and aspirations of our students, ensuring that they actively participate in the learning process.

3.2. **Academic Excellence:** We maintain high academic standards, promote intellectual curiosity, and encourage the pursuit of knowledge.

3.3. **Innovation:** We continually explore innovative teaching methods and technologies to enhance the learning experience.

3.4. **Inclusivity:** We create an inclusive and diverse learning environment, fostering tolerance and respect for all.


3.5. **Interdisciplinary Approach:** We encourage cross-disciplinary collaboration and integrated learning experiences.

## **4. Teaching Strategies**

4.1. **Lectures and Workshops:** Faculty will conduct engaging lectures and interactive workshops.

4.2. **Group Discussions:** Encourage student-led discussions and debates to promote critical thinking.

4.3. **Practical Application:** Ensure that theoretical knowledge is supplemented with practical application.

  
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4.4. **Research and Project Work:** Encourage students to undertake research projects.

4.5. **Technology Integration:** Utilize technology for effective teaching and learning, including ICT, online resources and e-learning platforms.

## 5. Assessment and Evaluation

5.1. **Continuous Assessment:** Assessment methods include assignments, quizzes, tests, and class participation to gauge students' understanding.

5.2. **Sessional Examinations:** Conduct mid-term examinations to assess students' progress.

5.3. **Final Examinations:** End-of-semester examinations to assess the overall comprehension of the subject matter.

5.4. **Feedback:** Provide timely and constructive feedback to students on their academic performance.

## 6. Quality Assurance

6.1. **Faculty Development:** Encourage faculty to participate in professional development programs to enhance their teaching skills.

6.2. **Peer Review:** Implement a peer review system to assess and improve teaching quality.

6.3. **Curriculum Review:** Periodically review and update the curriculum to keep it relevant and aligned with industry standards.

## 7. Student Support

7.1. **Academic Counseling:** Offer counseling services to assist students with academic and personal challenges.

7.2. **Remedial Classes:** Provide additional support to students who need help in specific subjects.

7.3. **Career Guidance:** Offer career counselling and guidance to help students make informed choices.

## 8. Inclusivity and Diversity

8.1. **Equal Opportunity:** Ensure that all students have equal access to education, regardless of their background or circumstances.

8.2. **Anti-Discrimination:** Maintain a strict policy against discrimination based on race, gender, religion, or any other criteria.



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## 9. Academic Integrity

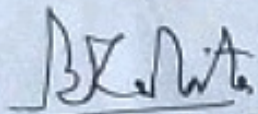
9.1. **Plagiarism:** Enforce a strict policy against plagiarism and academic dishonesty.

## 10. Policy Review

This Teaching, Learning, and Evaluation Policy will be reviewed biennially to incorporate the best practices and to ensure its continued relevance and effectiveness.

### DISCLAIMER:

In regard to any disagreement, dispute or contestation over the wording and the interpretation of any part(s) of the policy, the Internal Quality Assurance Cell, Kaliabor College shall be the final and binding authority.



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