

PEER TEAM REPORT

On
Institutional Accreditation (2nd Cycle)

of
KALIABOR COLLEGE

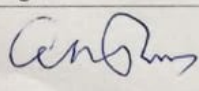
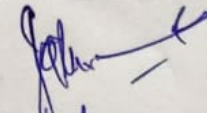
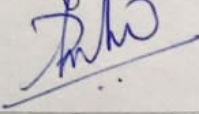
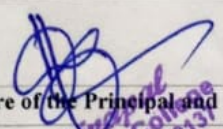
Place : Kuwaritol

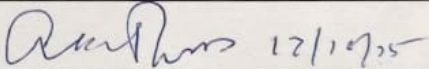
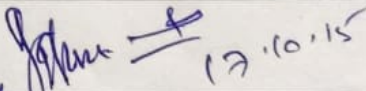
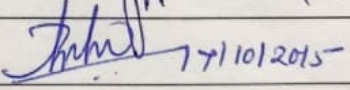
State : Assam

Date of visit
15th to 17th October, 2015



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(An Autonomous Institution of the University Grant Commission)

Profile of the Institution			
Name of the Institution	Kaliabor College		
	Place: Kuwaritol	State: Assam	
Date of visit	October 15-17, 2015		
Affiliating University	Gauhati University, Assam		
Status of the College	Affiliated : <input checked="" type="checkbox"/>	Constituent: <input type="checkbox"/>	Autonomous: <input type="checkbox"/>
Financial Category	Grant-in-aid <input type="checkbox"/>	Government funded <input checked="" type="checkbox"/>	Self-financing <input type="checkbox"/>
Type of College	Men <input type="checkbox"/>	Women <input type="checkbox"/>	Co-education <input checked="" type="checkbox"/>
No. of Departments	Arts: 06	Science: 08	Commerce: 01
	B.Voc: 01	Total: 16	
No. of Programmes	UG: 07	PG: 01	M. Phil: 00
	Ph.D: 00	Any other(B.Voc): 01	Total: 09
Year of Establishment	1969		
UGC recognition	Under 2 (f) in 1987 and 12 B in 1989		
Location of the College	Urban <input type="checkbox"/>	Semi-urban <input type="checkbox"/>	Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>
Area of the campus (in acres)	12.6 acre (115450 sq.ft. built up area)		
No. of Teachers	Men	Women	Total
Permanent:	37	15	52
Temporary:	13	15	28
Total no. of Teachers Ph.D.:	14	05	19
Total no. of Teachers M.Phil. :	01	03	04
Total no. of Teachers P.G.:	35	22	57
No. of Non-teaching staff:	Men	Women	Total
Technical Staff:	01	00	01
Administrative Staff:	39	01	40
No. of Students:			
UG:	1190	1054	2244
PG:	27	14	41
M. Phil:	-----	-----	-----
PhD:	-----	-----	-----
Any other: BEC+CISCO			
	Name	Signature with date	
1.	Chairperson: Prof. Ashis Ray Former VC, Kalyani University	 17/10/15	
2.	Member: Dr. Jawed Ahmed Former Principal, Marwari College, Ranchi	 17.10.15	
3.	Member: Prof. Jyoti P. Jadhav. Head, Biotechnology, Shivaji University, Maharashtra	 17/10/15	
4.	NAAC Officer: Mr. B. S. Pomudiraj Assistant Adviser, NAAC		 Signature of the Principal and Seal

PEER TEAM REPORT	
ON	
Institutional Accreditation of Kaliabor College (Cycle 02)	
Place: Kuwaritol	Pin: 782137
State: Assam	
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Kaliabor College , Kuwaritol, Assam
1.2 Year of Establishment:	1969
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03: Arts, Science, Commerce
• Departments/ Centres:	16 UG
• Programmes/ Courses offered:	UG: 07 PG: 01 Any other (B.Voc) :01
• Permanent Faculty Members:	52 (Male: 37, Female:15)
• Permanent Support Staff:	21 (Male: 20, Female: 01)
• Students:	UG: 2244 (Boys: 1190, Girls: 1054) PG: 41 (Boys:27, Girls:14)
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Imparting higher education to large rural area . • Enjoys public support in all its venture. • About 50% student population females
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	15 th , 16 th & 17 th of October, 2015
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson: Prof. Ashis Ray	 17/10/2015
Member: Dr. Jawed Ahmed	 17.10.15
Member: Prof. Jyoti P. Jadhav	 17/10/2015
NAAC Officers: Mr. B. S. Ponnudiraj	

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Follow curriculum of affiliating University, develop curriculum for the certificate and diploma courses • Departmental plans are prepared following academic calendar of University • Five faculties are members in the University committee for courses and studies
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Compulsory course and elective options exist. • Certificate courses , add on courses ,value added courses, diploma and skill development courses are offered • Options to pursue two courses simultaneously. • Flexibility may be enhanced by executing need based interdisciplinary projects in UG.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Need-based programme / courses offered. • Emphasis on study on human rights, climate change, gender Issues. • Occasional feedback from alumni and parents.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Mechanism is there for feedback and suggestion. • Scope of feedback mechanism should be more expanded. • Central mechanism for feedback should exist.

2.2 Teaching-Learning and Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission process is publicized and transparent. • Reservations and related benefits as per rules of State / Central Government available. • Periodic review of the enrollment profile be made.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Abides rules and regulations regarding needs of differently-abled students. • Provision of counselling/ extra classes for weaker students. • Advanced learners need to take-up challenging assignments.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Follows the University examination schedule. • Conventional teaching methods are followed with little use of ICT. • Learning environment is conducive to critical thinking.

2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • The Institution facilitates participation of teachers. • College encourages teacher for participating in seminars, conferences and research activities. • Teaching positions remained vacant despite institutional efforts.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Re-evaluation mechanism exists in University • Conventional annual system is replaced by semester system. • Spot evaluation of answer scripts. • Minimal use of technology
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Average success rate 79%, 78%, 90% for Arts, Science and Commerce respectively. • Poor outcome being made good by appointing part-time teachers. • Large number of dropouts.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research committee exists. • Institutional efforts are made for seminars, workshop and summer programme. • Life science departments making efforts for good research.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Separate instrumentation lab, micro-biology lab and tissue cultural lab exists. • One major and two minor on-going projects. • No budgetary provision for seed money.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Laboratories and library with journals available. Wi-Fi internet connectivity facilitates research. • More research journals to be procured. • Good research facilities are lacking in some major departments.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Culture Museum in History department and Orchid house attract attention. • Not much significant publication. • Need to generate awareness about the citation index, SNIP, SJR, impact factor, h-Index, i-10 Index, RG score etc.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Some informal consultancy in neighboring area.
2.3.6 Extension of Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Institute is socially responsive through NCC, blood donation camps, plantation programs etc. • Non govt. school in SC/ST dominated area adopted for development.
2.3.7 Collaborations	<ul style="list-style-type: none"> • Maintained relationship with all academic institute in North-East area. • Institute should develop linkage to promote the curriculum development. • MOU with Assam Tea Grower and some industries, but formal collaborative agreement yet to come out.

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Campus 53280 sqmt. Built up 7875.2 sqmt. • Infrastructural facilities presently appear adequate. • College to provide health centre, more residential facilities to faculty and staff.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library with 480 sqmt built up area having seating capacity for 80 students. • E-resources, e-library, e-journals etc. are not available. • No special facility for visually or physically impaired students. • Library may improve through increased seating capacity, more new books Wi-Fi zone, more online journals, e-books, reference books etc. for promoting research.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • ICT functional but need to be updated. • More departments require to opt IT facilities. • Improve quality of LAN as well as Wi-Fi.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Campus is well maintained. • College may promote use of more renewable energy resources (solar water heater, solar light etc.).
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Financial support both institutional/ Government provided. • College has career counselling & guidance cell, grievance redressal cell, women protection cell, anti ragging committee and placement cell. • Free studentship for toppers, best student award, best library reader award.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • During last 4 years progression rate from UG to PG 54%. • Existing database to monitor student progression needs to be strengthened.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Student participation in co-curricular and extra-curricular activities is visible. • Students performing well in inter-institutional sports competitions. • Student magazine and wallpaper deserve merit. • Elected student union functional.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • “Knowledge with skill” is in tune with ideas of higher education. • Leadership striving for making it a rural institute for excellence. • Participatory management through different committees.

2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> Well-defined organizational structure and policy is available. Government is central authority, Principal being chief executive linking the governing body with the institution. A perspective planning is there.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> Encouraging faculties and staff for professional development. Faculties participate in various seminars and workshops. Invitation to experts on subjects for deliberations. Teachers cooperative society.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Financial statements are duly audited by internal and government auditors. The institution allocates sufficient funds as per budgetary provisions. Efforts made to mobilize additional funds.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> IQAC is functional with external members as per guidelines since 2006. Internal academic audit is conducted regularly. Pro active role of IQAC noticed.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> Eco-friendly measures are taken. Pollution appears to be minimal. Waste management and rain water harvesting in use.
2.7.2 Innovations:	<ul style="list-style-type: none"> Best reader award in practice. Residential youth exchange programme.
2.7.3 Best Practices:	<ul style="list-style-type: none"> Annual book fair at college. Science talent search examination.

Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> Involvement of community Responsible student union. Effective administrative leadership. Eco-friendly campus. Academic connectivity with all regional institutes.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> Low quality of student input. Infrastructure deficit to meet increasing demand. Frequent power cut. Shortage of faculty. Non availability of advantage of INFLIBNET.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> To uplift the neighbour at higher trajectory. Scope of research on biodiversity.

	<ul style="list-style-type: none"> • Possibilities of resource generation through community involvement. • Conducive environment for commencement of higher education.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • To recruit competent faculties for increasing demand for higher education generation of resource is compelling. • Increasing facilities for research activities. • Modernization to enhance competitive edge.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- For optimum utilization of resources the institutional approach be outcome-based.
- More residential facilities be provided to faculties and staff for developing and integrated community life.
- Region-specific job opportunity courses be introduced at certificate and diploma level.
- Possibilities be explored for furthering growth of agro-base industry and trade in rural sector.
- More PG courses relevant to rural socio-economic conditions be initiative.
- Transport facilities be extended to students coming from long distance.
- Research ambience be created through increased infrastructural facilities.
- Faculties must be striving for minor and major research project from different funding agencies.
- Emphasis in vocational courses be on developing adaptability skill for fast technological changes.
- Institutional support be provided to students for success in competitive examinations.

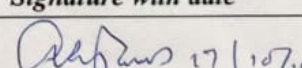
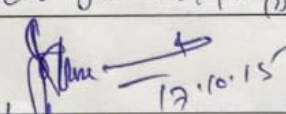
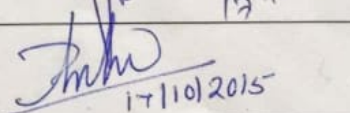
I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution
Seal of the Institution

17/10/15
Kalyani College
Kumartol
Nagaon, Assam

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Ashis Ray Former VC, Kalyani University	Chairperson	 17/10/15
Dr. Jawed Ahmed Former Principal, Marwari College, Ranchi	Member	 17.10.15
Prof. Jyoti P. Jadhav. Head, Biotechnology, Shivaji University, Maharastra	Member	 17/10/2015
Mr. B. S. Ponmudiraj Assistant Adviser, NAAC	NAAC Officers	

Place: *Kalyani*

Date: *17/10/15*